

Idaho School Counseling Model Philosophy

A school counseling program . . .

- Plays an integral role in facilitating the optimal development of all students.
- Uses a curriculum based on the educational needs of all students.
- Contains measurable student competencies which address behaviors necessary to function effectively.
- Seeks to attain educational excellence through individual excellence.
- Is an integral part of the student's total educational experience.
- Includes parent/guardian, teacher, administrator, school board, and community involvement.
- Addresses the needs of all students, K-12.
- Will be consistent with expected developmental stages of learning.
- Provides developmental as well as preventative and remedial services.
- Involves the school, family, and community.
- Includes counselor's professional development necessary to maintain quality programs.
- Evaluates program on stated objectives and related student achievement.